**Recurring Standards- Taught Daily**

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| --- |
| **R1. Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.** |
| **R2. Use knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately.** |
| **R3. Expand background knowledge and build vocabulary through discussion, reading, and writing.** |
| **R4. Use digital and electronic tools appropriately, safely, and ethically for research and writing, both individually and collaboratively.** |
| **R5. Utilize the writing process to plan, draft, revise, edit, and publish writings in various genres.** |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Week of: |  | Foundational Skills | | | Reading and Responding | | Language Arts | Assessments |
|  |  | Phonological and Phonemic Awareness | Alphabetic Knowledge/  Phonics | High Frequency Words | Anchor Text/  Comprehension | Vocabulary  (focus words in **bold**) | Writing and Grammar Focus |  |
| **1st Nine Weeks Assessments** |  | **Initial Sounds** |  | **a, the, and, go, had, he, I, see** |  |  |  | **Print/Book Awareness-** front/back cover, title page  **Concepts of Print**- track print, move from left to right |
| August 8th – 12th |  |  |  |  |  |  |  |  |
| August 15th- 19th  Getting Started  \*for Alphabetic Knowledge/boot camp ePresentation tools are in Unit 1 lesson1  days 1-3 |  | Heggerty-  Week 1 | ABC Bootcamp  **A-E**  M- Aa  Tu- Bb  W- Cc  Th- Dd  F- Ee |  | **Pickled Peppers Book** | mulberry bush  Monday  fleece  rule  “the clock struck”  wool  master  dame  lane  higgelty  piggelty  pop  flurry | Writing a Class Book |  |
| August 22nd- 26th  Getting Started  \*for Alphabetic Knowledge/boot camp ePresentation tools are in Unit 1 lesson 1  days 3-4, lesson 2 day 1 |  | Heggerty- Week 1 | **Ff-Jj**  M- Ff  Tu- Gg  W- Hh  Th- Ii  F- Jj |  | **Pickled Peppers Book** | twinkle great  world  wee  rapping  crying  lock  command  “half past \_\_\_\_” | Writing a Class Book |  |
| **Unit 1-What is School all About?** | | | | | | | | |
| August 29th- September 2nd  Unit 1 Lesson 1  \*for Alphabetic Knowledge/boot camp ePresentation tools are in Unit 1 lesson 2 days 2-4 |  | Heggerty- Week 2 | Letter Names and Shapes-  **Kk-Oo**  M- Kk  Tu- Ll  W- Mm  Th- Nn  F- Oo |  | **The One with the Freckle**  **The Kissing Hand**  Making Connections  Main Idea and Details  **Writer's Craft**  Plot | photograph  freckle  sometimes  secret  **interested**  around  front  thoughtful  **familiar**  heart | Intro to the Writing Process  Story Frames: The Kissing Hand |  |
| September 6th- 9th  (4-day week)  Unit 1 Lesson 2  \*for Alphabetic Knowledge/boot camp ePresentation tools are in Unit 1 lesson 2  day 4, lesson 3 days 1-2 |  | Heggerty-  Week 2 | Letter Names and Shapes-  **Pp-Tt**  M- No school  Tu- Pp  W- Qq,Rr  Th- Ss  F- Tt | a  the | **Kindergarten Rocks!**  **Who Is at Your**  **School?**  **Class Pet Time**  Asking and Answering Questions  Clarifying  Visualizing  Classify and Categorize  **Writer's Craft**  Genre Knowledge  Language Use: Rhyming | **colorful**  secretary  counselor  problem  librarian  custodian  **monitors**  today | Intro to the Writing Process  Story Frames:  Who is at your School? |  |
| September 12th- 16th  (4-day week)  Unit 1 Lesson 3  \*for Alphabetic Knowledge/boot camp ePresentation tools are in Unit 1, lesson3 day 2-4 |  | Heggerty- Week 3 | Letter Names and Shapes-  **Uu-Zz**  M- Uu  Tu- Vv  W-Virtual Day  TH-, Ww,Xx  F- Yy,Zz | and  go | **Schools Around the World**  **Kids Rule at School**  Summarizing  Predicting/  confirming predictions  Comparing and Contrasting  Cause and Effect  **Writer’s Craft**  Text Features:Heading  Character | whole  speech  **community**  **rules**  hooves  recess  sharing  principal | Intro to the Writing Process  Story Frames: Kids Rule at School |  |
| **Unit 2- What is kindness?** | | | | | | | | |
| September 19th- 23rd  Unit 2 Lesson 1 |  | Heggerty- Week 3 | How the Alphabet Works | had  he | **The Elves and the Shoemaker**  **Two Foxes**  Asking and Answering Questions  Sequence  **Writer's Craft**  Genre Knowledge | amazement  usual  reply  competed  decided  hollow  **arguing**  **apologize**  excitement  against | Left to RIght, Top to Bottom, page by page  Describing Words  Story Lines:  The Best Medicine |  |
| September 26th- 30th  Unit 2 Lesson 2 |  | Heggerty-  Week 4 | How the Alphabet Works | I  see | **Kindness Is**  **Snow White and Rose Red**  **Kindness Goes by Many Names**  Making Connections  Visualizing  Clarifying  Cause and Effect  **Writer's Craft**  Language use: Repetition  Plot  Text Features: Illustrations | **inviting**  hearth  expect  piece  withered  fellow  accusingly  **helping** | Letters and Words  Verbs  Story Frames:  Snow White and the Rose Red |  |
| October 3rd- 7th  Unit 2 Lesson 3  October 13th- 14th  (2-day week)  \*look at suggestions in assessments column |  | Heggerty- Week 4 | How the Alphabet Works | has\*  you\*  \*will assess the 2nd 9 weeks | **The Lady with the Lamp: Florence NIghtingale**  **Beauty and the Beast**  Summarizing  Predicting/Confirming Predictions  Main Idea and Details  Comparing and Contrasting  **Writer's Craft**  Genre Knowledge | nurse  young  place  **properly**  **magnificent**  refuse  certain  explore | Write an Opinion  Rhyming Words | **Suggestion:** Test Monday and Tuesday and then start Unit 2 Lesson 3 on Wednesday and finish up the following 2 day week |
| **2nd 9 Weeks Assessments** |  | Phonological and Phonemic Awareness | Alphabetic Knowledge/  Phonics | High Frequency Words | Anchor Text/  Comprehension | Vocabulary  (focus words in **bold**) | Writing and Grammar Focus | Assessments |
|  | Syllables | s,m,d,p,a, h, t,n,l,i | has, you,we,of,am, at, to, as, have, in, it, is |  |  |  |  |
| **Unit 3- How does weather affect you?** | | | | | | | | |
| October 17th- 21st  Unit 3 Lesson 1 |  | Heggerty- Week 5 | /s/ spelled s  initial and final /s/  /m/ spelled m  initial and final /m/  Review /s/, /m/ | we  Core Decodable 13:  We Go | **Hail: Ice from the Sky**  **Weather Measure**s  Clarifying  Asking and Answering Questions  Main Idea and Details  Classify and Categorize  **Writer's Craft**  Text Features: Photographs  Language Use: Declarative Sentences | **humid**  moist  weather  tools  information  measure  **predict**  temperature  Earth  occur | Describe a Place  Declarative Sentences  Spacing Between Words |  |
| October 24th- 28th  Unit 3 Lesson 2 |  | Heggerty- Week 6 | /d/ spelled d  initial and final /d/  /p/ spelled p  initial and final /p/  Review /d/, /p/ | of  Core Decodable 14:  We Carry | **The Rain**  **When Rain Falls**  **The Wind**  Visualizing  Predicting  Summarizing  making Connections  Comparing and Contrasting  Sequence  **Writer's Craft**  Genre Knowledge  Setting  Language use: descriptive words and alliteration | steam  **clump**  dangle  **struggle**  cruise  tunnel  burrow  never | Describe the Weather  Capital Letters  End Marks |  |
| October 31st- November 4th  Unit 3 Lesson 3  Halloween is on a Monday |  | Heggerty- Week 7 | /a/ spelled a  Review /s/, /m/ /d/, /p/  Blending | am  Core Decodable 1:  Sam and Pam | **Working with Weather**  **Snow Day!**  Asking and Answering Questions  Summarizing  Visualizing  Predicting  Classifying and Categorizing  Main Idea and Details  Sequence  Cause and Effect  **Writer's Craft**  Character  Genre Knowledge  Plot | **warn**  report  pile  **cozy**  soft  fort  stack  throw | Write a Poem  Sentence Expansion  Declarative Sentences |  |
| **Unit 4- How do things move?** | | | | | | | | |
| November 7th- November 10th  (4-day week)  Unit 4 Lesson1  Veteran’s Day Friday |  | Heggerty-  Week 8 | /h/ spelled h  initial and final /h/  /t/ spelled t  initial and final /t/  Review /h/, /t/  Building and REading Words | at  to  Core Decodable 2:  A Hat | **Time to Move!**  **The Bus**  Making Connections  Summarizing  Main Idea and Details  Classifying and Categorizing  **Writer’s Craft**  Genre Knowledge  Language Use: Onomatopoeia | don  **tether**  wheels  through  town  driver  horn  wipers  back and forth  **shut** | Write a News Story  Words and Sentences  Interrogative Sentences |  |
| November 14th- 18th  Unit 4 Lesson 2  Next week:  Thanksgiving Break |  | Heggerty-  Week 9 | /n/ spelled n  initial and final /n/  /l/ spelled l initial and final /l/  Review /n/, /l/  Building and REading Words | as  have  Core Decodable 3:  Nan and Lad | **Push and Pull**  **The LIttle Green Engine**  **How We Move**  Asking and Answering Questions  Clarifying  Predicting/Confirming Predictions  Making Connections  Sequence  Comparing and Contrasting  **Writer’s Craft**  Text Features: Punctuation  Language Use: Personification  Language Use: Interrogative Sentences  Text Features: Stanzas | dump truck  surprise  yesterday  miss  luck  puff  pulling  shopping cart | Write a News Story  Interrogative Sentences and End Marks |  |
| November 28th – December 2nd  Unit 4 Lesson 3 |  | Heggerty-  Week 10 | /i/ spelled i  Review /h/,/t/, /n/, /l/, /i/  Building and Reading Words | in  is  it  Core Decodable 4  Tim in Sand | **Fun Ways to Move**  **Wild Rides**  Visualizing  Asking and Answering Questions  Clarifying  Predicting/ Confirming Predictions  Cause and Effect  Main Idea and Details  Sequence  Classify and Categorize  **Writer’s Craft**  Story Elements: Character  Setting  Plot | loop  **opposite**  rides  round  **circular**  great  track  matter | Write a Poem  Sentence Expansion |  |
| **Review and Assess for the 2nd 9 weeks** | | | | | | | | |
| December 5th- 9th |  | Heggerty-  Week 11 |  |  |  |  |  |  |
| December 12th- 16th |  | Heggerty-  Week 12 |  |  |  |  |  |  |
| **3rd 9 Weeks Assessments** |  | Phonological and Phonemic Awareness | Alphabetic Knowledge/  Phonics | High Frequency Words | Anchor Text/  Comprehension | Vocabulary  (focus words in **bold**) | Writing and Grammar Focus | Assessments |
|  | rhyming words  psf | b,c,o r,g,j,f,u,x,z, w, k,e, q,y, v | can, his, him, on, did, girl, for, but, up, all, look, with, her, what, was, were |  |  |  | spell simple words |
| **Unit 5- What makes a home?** | | | | | | | | |
| January 4th- 6th  (3-day week)  Unit 5 Lesson 1 |  | Heggerty-  Week 13 | /b/ spelled b  Initial and Final /b/,  /k/ spelled c Initial /k/  Review /b/, /k/ spelled c  Building and reading words | can  his  Core Decodable 5:  Cal Can Bat | **The Three Little Pigs**  **Homes Around the World**  Summarizing  Clarifying  Compare and Contrast  Classify and Categorize  **Writer’s Craft**  Text Features: Captions  Language Use: Exclamatory Sentences | bundles  load  stilts  **native**  welcome  space  cabin  **centuries**  sturdy  fold | Persuasive Poster  Exclamatory  Sentences,  Sentences & Punctuation | I |
| January 9th- 13th  Unit 5 Lesson 2 |  | Heggerty-  Week 14 | /o/ spelled o  /r /spelled r  Initial and Final /r/  Review /o/, /r/  Building and Reading Words | him  on  Core Decodable 6:  Ron Hops | **Earth Is My Home**  **Our Earth, Our Home**  **Home**  Visualizing  Making Connections  Summarizing  Clarifying  Main Idea and Details  Cause and Effect  **Writer’s Craft**  Text Features: Photographs  Genre Kinowledge  Language Use: Imperative Sentences  Language Use: Rhyming | grain  provides  **polluted**  replace  save  less  **recycle**  base | Write a Book Review  Exclamatory Sentences  Sentence Expansion |  |
| January 17th- 20th  (4-day week)  Unit 5 Lesson 3  No School the 16th |  | Heggerty-  Week15 | /g/ spelled g  Initial and Final /g/  Review /b/, /k/ spelled c,, /o/, /g/, /r/  Building and Reading Words | did  girl  Core Decodable 7:  Glad Pam | **How a House is Build**  **The Golden Windows**  Asking and Answering Questions  Making Connections  Visualizing  Predicting/ Confirming Predictions  Classifying and Categorizing  Sequence  Cause and Effect  Compare and Contrast  **Writer’s Craft**  Text Features: Illustrations  Story Elements:  Setting  Plot  Character | **support**  bold  clear  diamonds  wink  **holiday**  led  knoll | Write a Book Review  Sentences and Punctuation |  |
| **Unit 6- What is a culture?** | | | | | | | | |
| January 23rd- 27th  Unit 6 Lesson 1 |  | Heggerty-  Week16 | /j/ spelled j  Initial /j/  /f/spelled f  Initial and Final /f/  Review /j/, /f/  Building and Reading Words | for  Core Decodable 8:  Jam Pot | **Cultures and Holidays Around the World**  **Pass It Down**  Predicting and Confirming Predictions  Summarizing  Sequence  Classifying and Categorizing  **Writer's Craft**  Story Elements:  Setting  Character | define  **exchange**  other  decoration  filled  seals  hold  cracks  teach  **tradition** | Write a Story  Spacing Between Sentences/  Sentence Beginnings |  |
| January 30th- February 3rd  Unit 6 Lesson 2 |  | Heggerty-  Week17 | /u/ spelled u  /ks/ spelled x  Review /u/, /k/  Building and Reading Words | but  up  Core Decodable 9:  Bud and Max | **Chinese New Year**  **Emma’s Walk**  **Abuelita’s Lap**  Clarifying  Asking and Answering Questions  Visualizing  Making Connections  Comparing and Contrasting  Sequence  **Writer’s Craft**  Text Features: Stanzas  Language Use; Dialogue  Text Features: Punctuation  Language Use: Descriptive Words | scrub  talents  magazine  band  over  **reason**  **culture**  cactus | Write a Story  Sentence Beginnings & Punctuation Review  Patterns in Sentences |  |
| February 6th- 10th  Unit 6 Lesson 3 |  | Heggerty-  Week18 | /z/ spelled z Initial /z/,  /z/ spelled s  Final /z/  Review /j/, /f/, /u/, /ks/, /z/  Building and Reading Words | all  Core Decodable10:  Liz and Tad | **A Collection of Cultures**  **My Dadima Wears a Sari**  Clarifying  Summarizing  Making Connections  Predicting/ Confirming Predictions  Cause and Effect  Main Idea and Details  Classifying and Categorizing  Cause and Effect  **Writer’s Craft**  Text Features: Headings  Language Use: Declarative Sentences  Story Elements: Plot  Genre Knowledge | boy  **influence**  suppose  collect  wrap  strain  plain  mirror | Write a Poem  Sentence Expansion with Describing Words |  |
| **Unit 7- What do plants need to grow?** | | | | | | | | |
| February 13th – 17th  (4-day week)  Unit 7 lesson 1  Virtual/Flex Day  Wednesday the 15th |  | Heggerty-  Week19 | /w/ spelled w Initial /w/,  /k/ spelled k  Final /l/  Review /w/, /k/  Building and Reading Words | look  with  Core Decodable11:  Kim and Sam | **What Green Beans Need**  **Garden Stories**  Asking and Answering Questions  Clarifying  Main Idea and Details  Comparing and Contrasting  **Writer’s Craft**  Genre Knowledge  Story Elements: Setting | packet  fertilizes  lessons  bramble  wetland  area  reeds  exhibit  olives  fig | Describe a Plant  Order Words  Common Prepositions and Order Words |  |
| February 21st- 24th  (4-day week)  Unit 7 lesson 2  **President’s day**  **Monday the 20th** |  | Heggerty-  Week 20 | /e/ spelled e  /kw/ spelled q  Review /e/, /kw/  Building and Reading Words | her  what  Core  Decodable 12:  Quin and the Jets | **What Plants Need**  **Jack and the Beanstalk**  **The Seed**  Making Connections  Predicting and Confirming Predictions  Summarizing  Visualizing  Sequence  Cause and Effect  **Writer's Craft**  Genre Knowledge  Story Elements: Character  Language Use: Repetition | watch  **rare**  worth  hustled  pet  slumber  smell  **sprout** | Write a Summary  Plural Nouns  Pronouns |  |
| February 27th-  March 3rd  Unit 7 lesson 3 |  | Heggerty-  Week 21 | /y/ spelled y  initial /y/  /v/ spelled v  initial /v/  Review /w/,/k/ spelled k, /e/, /kw/, /y/, /v/  Building and Reading Words | was  were  Core  Decodable 13:  Vic Yelps | **From Seed to Plant**  **Plants All Around**  Asking and Answering Questions  Visualizing  Making Connections  Clarifying  Comparing and Contrasting  Sequence  Classifying and Categorizing  Main Idea and Details  **Writer’s Craft**  Language Uses: Descriptive Words  Text Features: Diagrams  Language Use: Interrogative Sentences  Genre Knowledge | seeds  coat  amazing  environment  flat  ivy  release  rich | Write a Make-believe Story  Pronouns and Sentence Expansion  Order Words, Prepositions and Pronouns |  |
| March 6-10th | Review/end of nine weeks testing March 10th- end of 3rd nine weeks | | | | | | | |
| **4th Weeks Assessments** |  | Phonological and Phonemic Awareness | Alphabetic Knowledge/  Phonics | High Frequency Words | Anchor Text/  Comprehension | Vocabulary  (focus words in **bold**) | Writing and Grammar Focus | Assessments |
|  | add/change sounds to make new words | magic e: a, i, o, u,e,  digraphs | said, that, down, they, boy, out, do, little, be, she, there, then, when, some |  |  |  | read simple words |
| **Unit 8- Where do animals live?** | | | | | | | | |
| March 13th- 17th  Unit 8 Lesson 1 |  | Heggerty-  Week 22 | Introducing long vowel sounds  /ā/ spelled a and a\_e  Initial and Medial /ā/  Blending words with /ā/  Building and Reading Words | said  that  Core Decodable 14  Jake Plants Grapes | **Life in a Tropical Rainforest**  **Seymour Simon’s Animal ABC’s**  Predicting/ Confirming Predictions  Asking and Answering Questions  Classifying and Categorizing  Comparing and Contrasting  **Writer's Craft**  Language Use: Repetition  Text Feature: Punctuation | adapt  balance  pouch  sense  loose  male  litter  endangered  echos  aquarium | Describe and Animal  Pronouns |  |
| March 20th- 24th  Unit 8 Lesson 2 |  | Heggerty-  Week 23 | /ī/ spelled i and i\_e  Initial and medial /ī/  Blending words with /ī/  Building and Reading Words | down  they  Core Decodable 15  Mike and Spike | **The Best Place is Home**  **Animal Habitats**  **Fabulous Fishes**  Visualizing  Clarifying  Making Connections  Summarizing  Main Idea and Details  Cause and Effect  **Writer’s Craft**  Language Use: Descriptive Words  Genre Knowledge  Story Elements: Character  Language Use: Alliteration | tide  animals  bury  guess  den  water  shell  in numbers | Write a Report  Verbs-Past and Present Tense |  |
| April 3rd- 6th  (4-day week)  Unit 8 Lesson 3 |  | Heggerty-  Week 24 | /ō/ spelled o and o\_e  Initial and Medial /ō/  Blending Words with /ō/  Building and Reading Words | boy  out  Core Decodable 16  An Old Flag | **Turtle Beach**  **Day and Night in the Desert**  Predicting/ Confirming Predictions  Visualizing  Asking and Answering Questions  Summarizing  Sequence  Cause and Effect  Main Idea and Details  Classify and Categorize  **Writer’s Craft**  Genre Knowledge  Story Elements: Plot and Setting  Text Features: Captions | conserve  kit  sip  gobbles  barrel  darts  bother  search | Write a report  Verbs-Future Tense  Verbs-Past, Present, and Future Tense |  |
| **Unit 9- Why do we follow rules?** | | | | | | | | |
| April 10th- 14th  Unit 9 Lesson 1 |  | Heggerty-  Week 25 | /ū/ spelled u and u\_e  Initial and Medial /ū/  Blending Words with /ū/  Building and Reading Words | do  little  Core Decodable 17  Cute Little Mule | **The Tale of Peter Rabbit**  **The Tale of Benjamin Bunny**  Making Connections  Clarifying  Main Idea and Details  Sequence  **Writer’s Craft**  Story Elements: Plot and Character | shed  sieve  relations  tumbled  should  worse  corner  above  tremendous  greenhouse | Write and advertisement  Nouns  Capitalizing Names  Verbs |  |
| April 17th- 21st  Unit 9 Lesson 2 |  | Heggerty-  Week 26 | /ē/ spelled e and e\_e  Initial and Medial /ē/  Blending Words with /ē/  Building and Reading Words | be  she  Core Decodable 18  We Did It! | **Family Rules**  **That’s Not Fair!**  **Friday Trouble**  Asking and Answering Questions  Predicting/ Confirming Predictions  Summarizing  Visualizing  Compare and Contrast  Cause and Effect  **Writer’s Craft:**  Text Features; Photos  Story Elements: Plot  Language Use: Dialogue  Genre Knowledge | chores  board  wait  equal  chance  moved  switch  follow | Write and Opinion  Spacing Between Letters  Describing Words |  |
| April 24th- 28th  Unit 9 Lesson 3 |  | Heggerty-  Week 27 | Review /a/ and /ā/  Review /i/ and /ī/  Review /o/ and /ō/  Review /u/ and /ū/  Review /e/ and /ē/  Building and Reading Words | there  Core Decodable 19  Steve | **Obey the Law!**  **Rules of the Wild: An Unruly Book of Manners**  Clarifying  Summarizing  Asking and Answering Questions  Making Connections  Classifying and Categorizing  Comparing and Contrasting  **Writer’s Craft**  Story Elements: Setting  Text Features: Illustrations  Genre Knowledge  Language Use: Personification | break  judge  such  declare  exclaim  mind  any  fuss | Write an Opinion  Spacing Between Letters and Words  End Marks of Capital Letters  Declarative Sentences |  |
| **Unit 10- What is a leader?** | | | | | | | | |
| May 1st- May 5th  Unit 10 Lesson 1  \*may want to begin testing for the end of the nine weeks. |  | Heggerty-  Week 28 | Building and Reading Words | then  when\*  \*moved fromesson 2  Core Decodable 20  Nat Ran | **Leaders Needed!**  **If I Were President**  **Vote for President!**  Asking and Answering Questions  Clarifying  Making Connections  Summarizing  Main Idea and Details  Classify and Categorize  Cause and Effect  Sequence  **Writer’s Craft:**  Genre Knowledge  Language Use: Repetition  Text Features: Punctuation | qualities  military  president  leader  defend  oval  private  improve  choose  work | Describe a Character  Words and Sentences  Interrogative Sentences |  |
| May 8th- 12th  Unit 10 Lesson 2 |  | Heggerty-  Week 29 | Blending and Sentence Extension | \*some  \*moved from lesson 3  Core Decodable 21  Big Meg Can Help! | **George’s Rules**  **Teddy’s Bears**  **Abraham Lincoln: A Man for All the People**  Visualizing  Making Connections  Predicting/ Confirming Predictions  Asking and Answering Questions  Summarizing  Main Idea and Details  Comparing and Contrasting  Sequence  Cause and Effect  **Writer’s Craft:**  Genre Knowledge  Language Use: Rhyming  Story Elements: Character | respect  earn  encourage  guide  though  most  still  will | Write and Opinion  Spacing Between Words and Sentences  Exclamatory Sentences |  |
| May 15th- 19th  TestingReview week  Unit 10 Lesson 3 |  | Heggerty-  Week 30 | Building and Reading Words | Core Decodable 22  Wet Bandit | **Famous Faces Carved in Stone**  **A Feathered Friend**  **President Me?**  Clarifying  Predicting/ Confirming Predictions  Making Connections  Visualizing  Asking and Answering Questions  Comparing and Contrasting  Sequence  Classifying and Categorizing  **Writer’s Craft**  Language Use: Declarative Sentences  Text Features: Photos  Story Elements: Setting  Genre Knowledge  Text Features: Stanzas | mountain  carving  second  popular  good  song  bit  choice | Write and Opinion  Prepositions and Order Words  Pronouns  Past, Present, and Future Tense |  |
| **Unit 11- What colors do you see?** | | | | | | | | |
| May 22nd- 25th  (4-day week)  Last Week of School |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |